

# Strategies for Transitioning Back to Classroom Instruction from Extended Absences

**Presented by: Christine Reeve, Ph.D., BCBA-D**

**Hosted by: UF Health/Jacksonville CARD, UF Health FDLRS – MDC**

## About the Presenter

Christine Reeve, Ph.D., BCBA-D, provides consultation and professional development to school systems to support students with autism spectrum disorders and related disabilities. Consultation includes program evaluation, individual student support, professional in-service training on instructional strategies, applied behavior analysis, classroom environments, preventing and managing challenging behaviors through the use of functional assessment and positive behavior support plans, and training for families on a variety of related topics.

## Training Description

**Target Audience:** (experienced ASD teachers)

Transitioning students with autism and related disabilities back to school after extended absences can be tough. Big transitions are difficult for these students whether they are due to school closures from pandemics, weather-related issues, or extended medical leave. This presentation will focus on specific strategies to help these transitions go more smoothly. It will cover evidence-based practices for preparing students to return to school and to make their transition most successful. In addition, it will include processes for troubleshooting issues that may arise in the return to school. Finally, it will touch on effective communication strategies for home and school, to help facilitate a positive return.

## Training Objectives

Participants will be able to:

- Review strategies to put in place before the student(s) return to school, to help prepare them for a successful transition.
- Identify how to modify classroom environments and routines to help students with ASD and related disabilities successfully return to learning after an extended absence.
- Discuss methods of collaborating with team members to determine areas of concern, prevent miscommunication with families, and brainstorm strategies for troubleshooting issues, that may arise during the transition

### Date:

October 22<sup>nd</sup>, 9:30 am – 11:30 am

### Location:

Online

### Registration Deadline:

October 21<sup>st</sup>, 2020

Limited to first 300 participants

### Register Online:

[Register](#)

*Registration is mandatory.*

### For more information contact:

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*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*